



# Year 10 Information Evening

Welcome

Mr Clark - Head of Year 10



# Year 10 Information Evening



## Aims of the evening

Provide information about the next two years:

- Communication with Highfield – key dates, work experience
- Curriculum
- Data – assessments, progress reports
- How to support your child in their learning

Ultimately, working towards **August 2021**



# Communication



# Communication with Highfield



Tutor	Head of Year	Pastoral Team	Subject teacher	Head of Faculty/department	Learning Development
<p><b><u>First point of contact for any pastoral related concerns</u></b></p> <p>For example, concerns regarding:</p> <ul style="list-style-type: none"> <li>• Behaviour</li> <li>• Attendance/punctuality</li> <li>• Well-being</li> <li>• Tutor report where applicable</li> </ul>	<p>Point of contact where pastoral related concerns persist</p> <p>For example, persistent concerns of:</p> <ul style="list-style-type: none"> <li>• Behaviour</li> <li>• Attendance/punctuality</li> <li>• Well-being</li> <li>• Head of Year report where applicable</li> </ul>	<p><b><u>First Point of contact for Safeguarding or serious pastoral concerns for immediate action or investigation</u></b></p> <p>e.g. bullying or other child protection matters</p> <p>Point of contact where Pastoral Team is already involved for example:</p> <ul style="list-style-type: none"> <li>• Pastoral report where applicable</li> <li>• Pastoral mentoring where applicable</li> </ul>	<p><b><u>First point of contact for any subject related concerns</u></b></p> <p>For example concerns raised with regard to:</p> <ul style="list-style-type: none"> <li>• Progress</li> <li>• Home learning</li> <li>• Well-being and/or behaviour in lessons</li> <li>• Department report where applicable</li> </ul>	<p>Point of contact where subject related concerns or issues persist</p> <p>For example persistent concerns of:</p> <ul style="list-style-type: none"> <li>• Progress</li> <li>• Home learning</li> <li>• Well-being and/or behaviour in lessons</li> <li>• Department report where applicable</li> </ul>	<p>Point of contact for issues or concerns directly related to a child's SEND needs</p>



# Year 10 student profile



Keen/eager

**Enthusiastic**

**Independent**

Cooperative

Volunteer

**Focused**

Sensible/calm

**Respectful**

Self managing

Self controlled

**Organised**

Self disciplined

**Risk taker**

Willing to step out of their comfort zone

Able to use their initiative

**Pride** in Highfield

Leaders

Setting an example

Able to overcome obstacles

**Resilient**

Take on new challenges

Good school representatives

Responsible

Informed

**Aspirational**

Self driven

**Hardworking**

Taking themselves seriously

Skilled

**Able to manage competing demands**

**Consistent** in their approach to school

Aware of the importance

Self pride



# Key dates



**Friday 30<sup>th</sup> September 2019** – GCSE music solo recordings

**Friday 15<sup>th</sup> November 2019** – Year 10 full progress check 1

**Thursday 28<sup>th</sup> November 2019** – Year 10 Parents' Evening

**Wednesday 22<sup>nd</sup> January 2020** – Young Enterprise Day

**Monday 10<sup>th</sup> February – Friday 14<sup>th</sup> February 2020** - Work experience week/Tutor comments

**Monday 22<sup>nd</sup> June – Monday 6<sup>th</sup> July 2020** – Mock GCSE exams in the hall and mock results assembly. Which includes English GCSE Speaking & Listening exam

**Saturday 11<sup>th</sup> July – Tuesday 14<sup>th</sup> July 2020** - History trip to Berlin

**Friday 17<sup>th</sup>/18<sup>th</sup> July 2020** - Year 10 full progress check 2



# Work experience



- May - July 2019 Unemployment 16 – 24 year olds 11.4%
- A survey of UK business owners found that 93% want compulsory work experience put back into schools
- 68% of these businesses agreed that they look for students with work experience, as it prepares them for the world of work
- 54% of them said that work experience helps to instil a hard work ethic

**Source - UCAS** (University and Colleges Admission Service)



# Work experience timeline



- **Early October** – work experience launched in school via assemblies/tutor time, PIN numbers for the students for the online portal
- **25<sup>th</sup> October** – **DEADLINE** consent and medical forms need to be signed and submitted, including own placements
- **9<sup>th</sup> November** – **DEADLINE** own placement forms need to be handed in.
- **November – January** – Youth Connexions complete Health and Safety visits
- **13<sup>th</sup> December (and January)** – Wilmott Dixon – Interview techniques, work place etiquette
- **16<sup>th</sup> December** – **DEADLINE** Placements must have been selected
- **January** - Young Enterprise employability day – Interviews, CV writing, self brand image





# Curriculum

Charlotte Norwood, Assistant Headteacher

[charlottenorwood@highfield.herts.sch.uk](mailto:charlottenorwood@highfield.herts.sch.uk)



# Year 10 and 11 Curriculum



## External assessment

- Examinations
- Coursework

## Internal assessment

- Mock examinations
- In class assessment



# Data



# Target Grades



- Our targets are set using the Fischer Family Trust (FFT) database
- The FFT data uses previous performance data to show the level of progress we can expect from KS2 to KS3 to KS4
- These are the targets that are set based upon the performance of the top 25% of similar schools in the country
- Target grades are aspirational but realistic for all students.



# Predicted Grades



- These grades are predictions or estimates
- They show what teachers believe is the most likely outcome for each student at the end of the KS4 course
- These predictions will be ‘fine grades’

GRADE	FINE GRADE
Confidently working at a Grade 4, with aspects of Grade 5	<b>4A</b>
Securely working at a Grade 4	<b>4B</b>
Inconsistently working at Grade 4, sometimes Grade 3	<b>4C</b>



# Working at Grades & Attitude to Learning Scores



- Attitude to Learning scores are between 1 and 4
- Working at Grades show the grade a student would achieve if they were to sit the exam at that moment in time



# Progress reports



Subject	Target Grade	Autumn Term Year 10			Summer Term Year 10			
		Working at Grade	Predicted Grade	Attitude to Learning	Mock Grade	Working at Grade	Predicted Grade	Attitude to Learning
English Language	6	N/A	N/A	1	N/A	2	4A	1
English Literature	6	3	5B		4	3	5C	
Mathematics	7	6	7C	2	7	7	8C	2
Biology	7	5	7C	1	6	6	7A	1
Chemistry	7	7	7A	1	7	7	8B	1
Physics	7	7	7A	1	4	4	6C	1
Art	6	6	6B	1	6	6	6C	1
Drama	6	6	5C	1	3	3	4A	2H
IT (BTEC Technical Award)	D*	P	D	2	N/A	P	M	1
Spanish	6	4	5B	1	4	5	5B	1
Physical Education (Core)	N/A	N/A	N/A	2	N/A	N/A	N/A	2
Religious & Personal Studies	N/A	N/A	N/A	2	N/A	N/A	N/A	2

House Points: 674

Behaviour Points: 1

Attendance to Date: 92.7%

No. of Unauthorised Absences: 16

No. of Lates: 2

Attendance: Reporting Period is 4th September 2018 to 12<sup>th</sup> July 2019

95% Attendance is the school target

Poor attendance may result in a fixed penalty fine and less than 95% attendance will need medical proof for absences



# New GCSE grades



- Cambridge Nationals, Tech Awards and BTECs
- 9-1 scale
- 4 or 5 is the new benchmark within these gradings (Standard/Strong Pass)

D\* = Distinction\*

D = Distinction

M = Merit

P = Pass

New GCSE Grade	Equivalent old GCSE grade	BTEC, Tech awards and CN
9	A*	D*
8	A*	D*
7	A	D
6	B	M
5	C	M
4	C	P
3	D	
2	E	
1	F/G	





## A-Levels

**A\* to E**

98.5%

**A\* to B grades**

45%

### Out of all the Sixth Forms in the area:

- The highest proportion of our Sixth Form go on to university
- The highest proportion of our Sixth Form go on to the top 33% of universities
- The highest proportion of our Sixth Form go on to the top 25 Russell group universities in the country



# Year 10 Information Evening

**How to support your child in their learning**

Classroom and home learning

Practical support



# Classroom and Home learning



## Which students reach their potential?

- **Focused and engaged in class** – ask questions, work hard, answer questions, respond to feedback, **act on feedback**
- **Use the support available** – Homework club, LD support
- **Work at home** - homework, study, revision

**Term time - 2 hours per evening + 4 hours at the weekend**

For mock/real exams – more than this

Holidays



# Practical home support



- Encourage **good sleep** patterns and **eating** habits
- Provide a **quiet space** for them to study and prepare
- Make sure they have all the **resources** they need
- **Encourage offline** as well as online revision
- Teach them the importance of **study breaks**
- Encourage them to **ask the teacher** questions if they're unsure
- Help them be **on time** for the exam or arrive early
- Use Show My Homework – Parental tab



# What our current Year 11s advise

Kathryn Clampitt and Ellie Jade-Glasgow



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Provide information about the next two years:

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**BOOKLET-** academic timetable, subject coursework deadlines, exam board information and preparation, revision guide and support

**QUESTIONS** – Please stay behind and we will happily take questions

**Tim Clark, Head of Year 10**

**[timclark@highfield.herts.sch.uk](mailto:timclark@highfield.herts.sch.uk)**



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