

Attitude to Learning Descriptors

The ATL grade that you have been given is a '**best-fit**' **description** of your approach to your studies for that subject. It may well be that you show evidence of the some attributes outlined in other descriptors.



You demonstrate an excellent attitude towards your studies in this subject.

Work tasks are always completed conscientiously, with enthusiasm, and are of high quality; often you produce work above and beyond what is expected.

You always meet deadlines set.

You are self-motivated, showing initiative and exceptional commitment to your studies and are always willing to contribute in class.

You demonstrate a good attitude towards your studies in this subject.

Work tasks are of a good quality and almost always fully completed.

You usually meet deadlines set.

You apply yourself as expected and take an active role in your learning, showing an interest in the subject and commitment to your studies and are usually fully engaged in classroom activities.

You are developing as an independent learner.

You sometimes demonstrate a satisfactory attitude towards your studies in this subject.

Work tasks you produce can be of a satisfactory quality however, you often produce work that does not reflect your ability.

There are occasions when deadlines are missed and home learning not completed.

Sometimes you are not fully engaged in class and can take a passive role in your learning. Little independent work is taking place, with you often relying on direction.

You demonstrate an unacceptable attitude towards your studies in this subject.

Work tasks are frequently incomplete and home learning is rarely attempted.

Deadlines for work are rarely met.

In class you are often unwilling to engage in the activities and at times you do not act upon advice given. You sometimes display disruptive behaviour.

Cause for Concern Codes

These codes are to be used to highlight particular areas of concern which could, if not corrected, lead to underperformance in terms of progress towards targets.

H – Homework **E** – Equipment **B** – Behaviour **A** – Attendance **P** – Passive **L** – Lateness