

Curriculum Plan

Department/subject: English

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

|                            |   |   |
|----------------------------|---|---|
| Year 11                    | Spring 1 – English Language and Literature Revision   | Spring 2 – English Language and Literature Revision   |
| Knowledge to be taught     | <ul style="list-style-type: none"> <li>• How to analyse and evaluate the writer’s craft</li> <li>• Revision skills</li> <li>• Specific skills for approaching exam papers</li> </ul>                        | <ul style="list-style-type: none"> <li>• How to analyse and evaluate the writer’s craft</li> <li>• Revision skills</li> <li>• Specific skills for approaching exam papers</li> </ul>                        |
| Key words                  | Explicit teaching of Tier 2 vocabulary  | Explicit teaching of Tier 2 vocabulary  |
| Links to prior knowledge   | At this stage in the year, students revisit and revise all the units covered during their GCSE journey. These are based on their progression from KS3. Explicit teaching of exam techniques is prioritised. | At this stage in the year, students revisit and revise all the units covered during their GCSE journey. These are based on their progression from KS3. Explicit teaching of exam techniques is prioritised. |
| How knowledge is assessed  | Teacher marking points addressing gaps and needs of individual classes  | Language Paper 2 Mock Examination<br>Literature Paper Combined (Due to Covid disruption)  |
| How gaps will be addressed | Teacher marking points addressing gaps and needs of individual classes<br>Compulsory intervention for identified students   | Teacher marking points addressing gaps and needs of individual classes<br>Compulsory intervention for identified students   |
| Cultural capital lessons   | Developing resilience, independence and responsibility  | Developing resilience, independence and responsibility  |

|                        |  |
|------------------------|--|
| Year 11                | Summer 1 – English Language and Literature Exam Preparation  |
| Knowledge to be taught | <ul style="list-style-type: none"> <li>• How to analyse and evaluate the writer’s craft</li> <li>• Revision skills</li> <li>• Specific skills for approaching exam papers</li> </ul> |
| Key words              | Explicit teaching of Tier 2 vocabulary   |

|                            |   |
|----------------------------|---|
| Links to prior knowledge   | At this stage in the year, students revisit and revise all the units covered during their GCSE journey. These are based on their progression from KS3. Explicit teaching of exam techniques is prioritised. |
| How knowledge is assessed  | Teacher marking points addressing gaps and needs of individual classes  |
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| Cultural capital lessons   | Developing resilience, independence and responsibility  |