

Curriculum Plan

Department/subject: English

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year 13 Autumn	Teacher 1 – Revision for Paper 1 B and Paper 2 A	Teacher 2 – Revision for Paper 1 A and Paper 2 B
Knowledge to be taught	How to answer exam questions to ensure best outcomes.	How to answer exam questions to ensure best outcomes.
Key words	Key word glossaries are provided. Each topic comes with many new lexical terms and theories which are categorised for students.	
Links to prior knowledge	The revision is designed to evaluate strengths and weaknesses first which allows for informed decision making in terms of priorities. All exam topics are revised, revisited, retaught where necessary and the knowledge strengthened. Exam answering skills are then prioritised to ensure that students can apply their extensive knowledge to the exam questions effectively.	
How knowledge is assessed	Low stakes assessment during lessons including quizzes and short responses to a variety of tasks Regular essay practice based on specimen materials with models and opportunities for improvement SIMS Assessments – Past practice papers including mock examinations on selected parts of the specification	
How gaps will be addressed	Revision and the curriculum design is adjusted to the needs of the cohort. Homework is personalised to address gaps. Intervention is personalised and targeted.	
Cultural capital lessons	All revision deals with topics which are related to history, geography, politics, diversity, inclusion, sociology, psychology and many more. Students develop resilience, independence and self-evaluation skills.	