

Curriculum Plan

Department/subject: EPQ

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

<b>Year 12</b>	<b>Summer 1: AO3 – To complete the dissertation</b>	<b>Summer 2: Reviewing AO4 – To self- evaluate work and present findings to an audience</b>
Knowledge to be taught	To be able to interpret evidence, draw conclusions and write up results into a finished dissertation or artefact. Students will learn how to: <ul style="list-style-type: none"> <li>• produce a dissertation using appropriate academic style and structure</li> <li>• Interpret evidence gathered, discuss different perspectives, and draw conclusions.</li> <li>• Use headings, paragraphing, page numbering, labelling of diagrams, and font sizes and styles. use language accurately and appropriately, for example spelling, grammar, punctuation, technical language, and an appropriately neutral or formal style</li> </ul>	To be able to review and evaluate all aspects of the extended project and to select and use a range of communication skills and media to present evidenced project outcomes and conclusions. Students will be taught to: <ul style="list-style-type: none"> <li>• review and evaluate the project and their own learning including be able to recognise possible weaknesses in, and limitations of, their methodology and interpretations and evaluate how well they performed at different stages of the project and recognise what they would do differently next time and why</li> <li>• Present the project outcomes in an organised manner, engaging with the audience and responding to questions.</li> </ul>
Key words	N/A	N/A
Links to prior knowledge	Formal writing style used in other A level/ GCSE subjects. English GCSE Paper 2 – How to Present a Viewpoint.	GCSE English Speaking and Listening assessment
How knowledge is assessed	Peer Review PLCs Final Dissertation	The evaluation The presentation and supporting material
How gaps will be addressed	Individual meetings	Individual meetings



Cultural capital lessons	Embedded within the scheme of work. An introduction to the world of academia and wider issues affecting society.	Embedded within the scheme of work. An introduction to the world of academia and wider issues affecting society.
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