

Curriculum Plan

Department/subject: EPQ

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year 12	<p>Spring 1 AO2 and AO3 - to be able to interpret evidence, draw conclusions and write up results into a research review</p>	<p>Spring 2 AO3 – to be able to interpret evidence, draw conclusions and write up results into a finished dissertation</p>
Knowledge to be taught	<p>To be able to interpret evidence, draw conclusions and write up results into a research review. Students will learn:</p> <ul style="list-style-type: none"> • To extract, interpret and summarise information and show connections between ideas, information, sources and consider the ethics of research • To understand plagiarism, to use the Harvard Referencing system and to format a Bibliography. • To present the research in a coherent, well-organised manner by writing an academic Research Review 	<p>To be able to interpret evidence, draw conclusions and write up results into a finished dissertation or artefact. Students will learn how to:</p> <ul style="list-style-type: none"> • Plan a dissertation or artefact • produce a dissertation using appropriate academic style and structure • Interpret evidence gathered, discuss different perspectives, and draw conclusions. • Use headings, paragraphing, page numbering, labelling of diagrams, and font sizes and styles. • use language accurately and appropriately, for example spelling, grammar, punctuation, technical language, and an appropriately neutral or formal style
Key words	<p>Research, analyse, plagiarism, summarise, interpret, evaluate, Harvard system, bibliography, bias, reliability, fact, opinion, ethics.</p>	
Links to prior knowledge	<p>Essay planning and writing in GCSE subjects.</p>	<p>Essay planning and writing in GCSE subjects</p>
How knowledge is assessed	<p>The finished research review Milestone 2 – Research Review handed in February</p>	<p>First drafts of dissertation peer assessed using PLCs.</p>



How gaps will be addressed	Individual meetings Peer assessment - PLCs	Individual meetings Peer assessment - PLCs
Cultural capital lessons	Embedded within the scheme of work. An introduction to the world of academia and wider issues affecting society.	Embedded within the scheme of work. An introduction to the world of academia and wider issues affecting society.