

Curriculum Plan

Department/subject: EPQ

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year 12	Autumn 1 A01 - Learn how to manage and carry out a project	Autumn 2 A02 - How to use resources and research
Knowledge to be taught	<p>To be able to manage Identify, design, plan and carry out a project. Students will be taught to :</p> <ul style="list-style-type: none"> • Apply a range of skills, strategies and methods to achieve objectives. • Learn time management • decide on a viable project title • identify the main objectives for the project • provide an appropriate plan • Use organisational skills and strategies appropriately. 	<p>To be able to use resources to research, critically select, organise and use information students will be taught:</p> <ul style="list-style-type: none"> • How to navigate an academic online Journal resource – Jstor • To extract, interpret and summarise information and show connections between ideas, information, sources. • consider the ethics of research • present the research in a coherent, well-organised manner by writing an academic Research Review • be independently motivated and seek out their own research material • Comment on the reliability and validity of sources, distinguishing between primary and secondary sources, as well as between facts, speculation and subjective opinion. • Understand plagiarism, to use the Harvard Referencing system and to format a Bibliography.
Key words	Project Proposal Form, Activity log, Gantt chart, Topic,	Research, analyse, plagiarism, summarise, interpret, evaluate, Harvard system, bibliography, bias, reliability, fact, opinion, ethics.
Links to prior knowledge	Time management strategies taught during revision at KS4	GCSE English Language paper 2 skills

How knowledge is assessed	<ul style="list-style-type: none"> • Project Proposal Form submitted and signed off • Ongoing monitoring of the project proposal form and the activity log. 	Research Review paragraph – PLC and peer assessment. Bibliography
How gaps will be addressed	Individual meetings Milestone One assessment point in October and support accordingly.	Individual meetings
Cultural capital lessons	Embedded within the scheme of work. An introduction to the world of academia and wider issues affecting society.	Embedded within the scheme of work. An introduction to the world of academia and wider issues affecting society.