

Curriculum Plan

Department/subject: History

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year	Summer 1	Summer 2	Signpost/notes
Knowledge to be taught	<p><u>Communist & Tsarist Russia:</u></p> <ul style="list-style-type: none"> • Revision & recapping entire topic – all content from Y12 & Y13 <p><u>The English Revolution</u></p> <ul style="list-style-type: none"> • Revision & recapping entire topic – all content from Y12 & Y13 	N/A – students complete exams & leave school	<p>Strategies to embed concepts in long term memory</p> <ul style="list-style-type: none"> - Revision strategies – quizzes, fact tests, timeline tests, revision mats - Applying knowledge to planned questions - Revision homework - Show my Homework quizzes <p>Careers</p> <ul style="list-style-type: none"> - Data analysis - Research - Debate (politics/law) - Writing (publishing/journalism) <p>SMSC</p> <ul style="list-style-type: none"> - <i>This depends on which topics students wish to recap.</i> <p>Mental/physical development</p>
Key Words	<p>Tsarist & Communist Russia: all from previous topics covered in revision</p> <p>English Revolution: all from previous topics covered in revision</p>		
Links to prior knowledge	<p>Tsarist & Communist Russia:</p> <ul style="list-style-type: none"> • Recapping Y12 & Y13 work in revision lessons. <p>English Revolution:</p> <ul style="list-style-type: none"> • Recapping Y12 & Y13 work in revision lessons. 		
Assessment	<p>Tsarist & Communist Russia:</p> <ul style="list-style-type: none"> • In consultation with students, teachers may decide to set essays to complete, based on students’ needs. This is combined with work students are completing outside of lessons. • At least 1 formally assessed piece of work. <p>English Revolution:</p>		

	<ul style="list-style-type: none"> In consultation with students, teachers may decide to set essays to complete, based on students' needs. This is combined with work students are completing outside of lessons. At least 1 formally assessed piece of work. <p>Non-examined assessment (coursework): This is marked formally, and students are given the marks awarded by teachers.</p>		<ul style="list-style-type: none"> Constructing arguments/debates Comparing interpretations and the value of sources Understanding different socio-economic systems Self-assessing their confidence within particular topics through a RAG-ing system
<p>How gaps will be addressed</p>	<ul style="list-style-type: none"> Revision mats used to identify and fill in gaps in knowledge & understanding Hands down questioning used to assess students' understanding and address misconceptions Verbal feedback and support given by teachers throughout lessons Paired/group work allows students to work together to develop their understanding Medal and mission used to highlight and address misconceptions in written work Fact or true/false tests on Show My Homework used to address misconceptions – teachers can go through these in the lesson Revision homework Individual students may be given specific support or intervention following mocks, in consultation with the students themselves (this may be going through how to structure essays, or marking extra practice essays) 	<p>Literacy Students develop the ability to write: Essays with a sustained argument Evaluation of interpretation and sources</p> <p>Numeracy Timelines</p>	
<p>Cultural capital lessons</p>	<p>Tsarist & Communist Russia:</p> <ul style="list-style-type: none"> <i>This depends on which topics students wish to recap.</i> <p>English Revolution:</p> <ul style="list-style-type: none"> <i>This depends on which topics students wish to recap.</i> 		