

Curriculum Plan

Department/subject: German Year 8

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year	Spring 1	Spring 2
Knowledge to be taught	<p><u>Learning Module C: After School</u></p> <p>During this time, students will learn how to...</p> <ul style="list-style-type: none"> ● name some different types of TV programme ● use gern, nicht gern and lieber to express TV preferences ● describe what your favourite TV show is ● give an opinion about different TV shows ● discuss a TV schedule and say what time something is on ● use the perfect tense to say what you watched last night ● use correct details in the past tense, such as time and opinions ● describe a variety of activities you might do after school ● use time phrases 3rd to say when or how often you do something ● employ the verb second rule with time phrases and activities ● use the full range of present tense verb endings ● understand an interview with a skateboarder ● use the modal verb müssen + infinitive ● use other key modal verbs to describe obligation and desire ● use the perfect tense to describe a trip out ● use the perfect tense using the pronoun wir ● give details about a trip out including means of transport and activities done ● understand longer written passages in the perfect tense ● use the Time Manner Place rule 	<p><u>Learning Module C: After School</u></p> <p>During this time, students will continue with Learning Module C and any remaining gaps in knowledge from the Autumn term will be addressed.</p> <p>Focus will begin to shift towards preparing students for end of year exams and their long term progress.</p>

	<ul style="list-style-type: none"> ● use the perfect tense to solve a crime 	
Keywords	<p>Knowledge & familiarity of key grammatical terminology and how they may be different in German:</p> <ul style="list-style-type: none"> ● noun ● infinitive verb ● conjugate ● 1st person, 2nd person, 3rd person ● past participle ● auxiliary verb ● perfect tense ● present tense ● verb ending ● time phrase ● modal verb 	<p>Knowledge & familiarity of key grammatical terminology and how they may be different in German:</p> <ul style="list-style-type: none"> ● noun ● infinitive verb ● conjugate ● 1st person, 2nd person, 3rd person ● past participle ● auxiliary verb ● perfect tense ● present tense ● verb ending ● time phrase ● modal verb
Links to prior knowledge	<ul style="list-style-type: none"> ● We will refer back to key vocabulary and structures which run throughout the language ● We will explicitly point out vocabulary and structures which have been taught and expect students to attempt to see such links for themselves ● Many tasks will include items from previous units of work to increase long term memory 	<ul style="list-style-type: none"> ● We will refer back to key vocabulary and structures which run throughout the language ● We will explicitly point out vocabulary and structures which have been taught and expect students to attempt to see such links for themselves ● Many tasks will include items from previous units of work to increase long term memory
How knowledge is assessed	<ul style="list-style-type: none"> ● An end of unit test will cover two of the four language skills (listening, speaking, reading, writing), which will be marked by the teacher and a feedback lesson will go over the assessment in detail ● During the topic, work will be formally marked at least once to give specific teacher feedback ● Continual feedback in lesson will be done in dialogue between student and teacher via a range of assessment for learning strategies ● Green pens are used for self and peer assessment to build up students' ability to critically evaluate their own work 	<ul style="list-style-type: none"> ● An end of unit test will cover two of the four language skills (listening, speaking, reading, writing), which will be marked by the teacher and a feedback lesson will go over the assessment in detail ● During the topic, work will be formally marked at least once to give specific teacher feedback ● Continual feedback in lesson will be done in dialogue between student and teacher via a range of assessment for learning strategies ● Green pens are used for self and peer assessment to build up students' ability to critically evaluate their own work

	<ul style="list-style-type: none"> ● Homework tasks via Show My Homework will show accumulation of vocabulary and independence over time 	<ul style="list-style-type: none"> ● Homework tasks via Show My Homework will show accumulation of vocabulary and independence over time
How gaps will be addressed	<ul style="list-style-type: none"> ● Gaps in knowledge will be identified by any of the strategies above ● Lesson starter activities will be adapted to target gaps in knowledge from the previous lesson(s) ● Formally marked work will require a Medal & Mission response from the student and subsequent work in lesson will be adapted accordingly ● End of unit test feedback to require one lesson dedicated to addressing gaps in knowledge and exam skills 	<ul style="list-style-type: none"> ● Gaps in knowledge will be identified by any of the strategies above ● Lesson starter activities will be adapted to target gaps in knowledge from the previous lesson(s) ● Formally marked work will require a Medal & Mission response from the student and subsequent work in lesson will be adapted accordingly ● End of unit test feedback to require one lesson dedicated to addressing gaps in knowledge and exam skills
Cultural capital lessons	<ul style="list-style-type: none"> ● Once the unit of work has been completed, students will have a week of lessons separate from the curriculum to promote cultural awareness of the language they are studying. This may include poems, songs, short film clips, historical / geographical knowledge of countries where the language is spoken 	<ul style="list-style-type: none"> ● Once the unit of work has been completed, students will have a week of lessons separate from the curriculum to promote cultural awareness of the language they are studying. This may include poems, songs, short film clips, historical / geographical knowledge of countries where the language is spoken