

Curriculum Plan

Department/subject: German Year 9

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year	Spring 1	Spring 2
Knowledge to be taught	<p><u>Learning Module C: Future plans</u></p> <p>During this time, students will learn how to...</p> <ul style="list-style-type: none"> ● talk about what plans for the future you might have ● use the future tense with ich werde + infinitive ● use a variety of future tense time phrases ● use werden in all verb forms to describe the future ● employ the verbs second rule with the future tense ● say what languages you speak and are learning ● say why languages are important using weil ● use modal verbs to expression desire, obligation or ability ● talk about different jobs or career paths ● name some different jobs that family members do ● develop an awareness of case usage with prepositions ● give opinions about different jobs ● work out what sort of a job might suit you ● use dieser / dieses / diese accurately ● use gern, lieber and am liebsten to describe what you are well suited to ● understand longer reading texts about career choices ● use the imperfect tense of key modal verbs + infinitive ● answer a variety of questions about work and work preferences ● use perfect, present and future tense verbs correctly 	<p><u>Learning Module C: Future plans</u></p> <p>During this time, students will continue with Learning Module C and any remaining gaps in knowledge from the Autumn term will be addressed.</p> <p>Focus will begin to shift towards preparing students for end of year exams and their long term progress.</p>

	<ul style="list-style-type: none"> ● develop a large vocabulary on the topic of future plans 	
Keywords	<p>Knowledge & familiarity of key grammatical terminology and how they may be different in German:</p> <ul style="list-style-type: none"> ● noun ● infinitive verb ● conjugate ● 1st person, 2nd person, 3rd person ● past participle ● auxiliary verb ● perfect tense ● present tense ● verb ending ● time phrase ● imperfect tense ● modal verb ● subordinating conjunction ● sequencer ● conditional tense ● verb 2nd rule ● future tense 	<p>Knowledge & familiarity of key grammatical terminology and how they may be different in German:</p> <ul style="list-style-type: none"> ● noun ● infinitive verb ● conjugate ● 1st person, 2nd person, 3rd person ● past participle ● auxiliary verb ● perfect tense ● present tense ● verb ending ● time phrase ● imperfect tense ● modal verb ● subordinating conjunction ● sequencer ● conditional tense ● verb 2nd rule ● future tense
Links to prior knowledge	<ul style="list-style-type: none"> ● We will refer back to key vocabulary and structures which run throughout the language ● We will explicitly point out vocabulary and structures which have been taught and expect students to attempt to see such links for themselves ● Many tasks will include items from previous units of work to increase long term memory 	<ul style="list-style-type: none"> ● We will refer back to key vocabulary and structures which run throughout the language ● We will explicitly point out vocabulary and structures which have been taught and expect students to attempt to see such links for themselves ● Many tasks will include items from previous units of work to increase long term memory
How knowledge is assessed	<ul style="list-style-type: none"> ● An end of unit test will cover two of the four language skills (listening, speaking, reading, writing), which will be marked by the teacher and a feedback lesson will go over the assessment in detail ● During the topic, work will be formally marked at least once to give specific teacher feedback 	<ul style="list-style-type: none"> ● An end of unit test will cover two of the four language skills (listening, speaking, reading, writing), which will be marked by the teacher and a feedback lesson will go over the assessment in detail ● During the topic, work will be formally marked at least once to give specific teacher feedback

	<ul style="list-style-type: none"> ● Continual feedback in lesson will be done in dialogue between student and teacher via a range of assessment for learning strategies ● Green pens are used for self and peer assessment to build up students' ability to critically evaluate their own work ● Homework tasks via Show My Homework will show accumulation of vocabulary and independence over time 	<ul style="list-style-type: none"> ● Continual feedback in lesson will be done in dialogue between student and teacher via a range of assessment for learning strategies ● Green pens are used for self and peer assessment to build up students' ability to critically evaluate their own work ● Homework tasks via Show My Homework will show accumulation of vocabulary and independence over time
How gaps will be addressed	<ul style="list-style-type: none"> ● Gaps in knowledge will be identified by any of the strategies above ● Lesson starter activities will be adapted to target gaps in knowledge from the previous lesson(s) ● Formally marked work will require a Medal & Mission response from the student and subsequent work in lesson will be adapted accordingly ● End of unit test feedback to require one lesson dedicated to addressing gaps in knowledge and exam skills 	<ul style="list-style-type: none"> ● Gaps in knowledge will be identified by any of the strategies above ● Lesson starter activities will be adapted to target gaps in knowledge from the previous lesson(s) ● Formally marked work will require a Medal & Mission response from the student and subsequent work in lesson will be adapted accordingly ● End of unit test feedback to require one lesson dedicated to addressing gaps in knowledge and exam skills
Cultural capital lessons	<ul style="list-style-type: none"> ● Once the unit of work has been completed, students will have a week of lessons separate from the curriculum to promote cultural awareness of the language they are studying. This may include poems, songs, short film clips, historical / geographical knowledge of countries where the language is spoken 	<ul style="list-style-type: none"> ● Once the unit of work has been completed, students will have a week of lessons separate from the curriculum to promote cultural awareness of the language they are studying. This may include poems, songs, short film clips, historical / geographical knowledge of countries where the language is spoken