

Curriculum Plan

Department/subject: **KS4 Core RPS**

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year 10 Core RPS	Autumn 1/Autumn 2		Signpost/notes
Knowledge to be taught	Unit 1: Extremism <ul style="list-style-type: none"> - The Island enquiry - What is extremism? - Can people be extreme about animal rights? - Are extremism and terrorism the same thing? - How are people radicalised? - He named me Malala 		Why do we teach this unit here? In year 10, religious and moral themes are studied. Strategies to embed concepts in long term memory <ul style="list-style-type: none"> - ‘Think about’ question at the start of every lesson, linking back to the previous lesson - Verbal questioning and feedback sessions - Written task every lesson
Key Words	Tolerance, extremism, acceptance, terrorism, veganism, speciesism, radicalisation, Malala		
Links to prior knowledge	Discussion of extremism in various units across subjects in at KS3		Careers <ul style="list-style-type: none"> - Social worker - Teacher - Social activist - Reporter - Lawyer/solicitor/barrister
How knowledge is assessed	Throughout lessons: <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Class discussions and paired discussions where verbal feedback follows - Teacher checks students’ work in lesson 	Throughout lessons: <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Class discussions and paired discussions where verbal feedback follows - Teacher checks students’ work in lesson 	SMSC <ul style="list-style-type: none"> - Every lesson contains SMSC
How gaps will be addressed	<ul style="list-style-type: none"> - Support sheets are available for each lesson - Verbal feedback and support given by teachers throughout lessons - Paired/group work allows students to work together to develop their understanding - Teacher checks students’ work throughout lesson and addresses misconceptions if needed 		Mental/physical development



Cultural capital lessons	All KS4 core RPS lessons contain SMSC/cultural capital	All KS4 core RPS lessons contain SMSC/cultural capital	High levels of mental development in every unit. Literacy Opportunities to develop literacy in every lesson Students develop the ability to write: Descriptions/Explanations/Comparisons /Evaluations/critical evaluation/forming philosophical/ethical questions Numeracy - Statistic/percentages
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Year 10 Core RPS	Spring 1/Spring 2	Signpost/notes
Knowledge to be taught	Unit 2: An introduction to Philosophy and Ethics <ul style="list-style-type: none"> - What is philosophy? - How do we know what is real? - Are we free? - What is evil? - The Truman Show 	Why do we teach this unit here? In year 10, religious and moral themes are studied. Strategies to embed concepts in long term memory <ul style="list-style-type: none"> - ‘Think about’ question at the start of every lesson, linking back to the previous lesson - Verbal questioning and feedback sessions - Written task every lesson Careers
Key Words	Philosophy, ethics, wisdom, freewill, determinism, evil, suffering	
Links to prior knowledge	Discussion of philosophical/ethical topics in various units across subjects in at KS3	

How knowledge is assessed	Throughout lessons: - Tasks and plenary tasks within the lesson - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson	Throughout lessons: - Tasks and plenary tasks within the lesson - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson	<ul style="list-style-type: none"> - Social worker - Teacher - Social activist - Reporter - Lawyer/solicitor/barrister
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Cultural capital lessons	All KS4 core RPS lessons contain SMSC/cultural capital	All KS4 core RPS lessons contain SMSC/cultural capital	<p>Mental/physical development High levels of mental development in every unit.</p> <p>Literacy Opportunities to develop literacy in every lesson</p> <p>Students develop the ability to write: Descriptions/Explanations/Comparisons /Evaluations/critical evaluation/forming philosophical/ethical questions</p> <p>Numeracy - Statistic/percentages</p>

Year 10 Core RPS	Summer 1/Summer 2		Signpost/notes
Knowledge to be taught	Unit 3: TBC		<p>Why do we teach this unit here? In year 10, religious and moral themes are studied.</p> <p>Strategies to embed concepts in long term memory</p>
Key Words			<ul style="list-style-type: none"> - 'Think about' question at the start of every lesson, linking back to the previous lesson
Links to prior knowledge			<ul style="list-style-type: none"> - Verbal questioning and feedback sessions
How knowledge is assessed	Throughout lessons: <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson 	Throughout lessons: <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson 	<p>Careers</p> <ul style="list-style-type: none"> - Social worker - Teacher - Social activist - Reporter - Lawyer/solicitor/barrister
How gaps will be addressed	<ul style="list-style-type: none"> - Support sheets are available for each lesson - Verbal feedback and support given by teachers throughout lessons - Paired/group work allows students to work together to develop their understanding - Teach checks students' work throughout lesson and addresses misconceptions if needed 		<p>SMSC</p> <ul style="list-style-type: none"> - Every lesson contains SMSC <p>Mental/physical development High levels of mental development in every unit.</p> <p>Literacy Opportunities to develop literacy in every lesson</p>



Cultural capital lessons	All KS4 core RPS lessons contain SMSC/cultural capital	All KS4 core RPS lessons contain SMSC/cultural capital	Students develop the ability to write: Descriptions/Explanations/Comparisons /Evaluations/critical evaluation/forming philosophical/ethical questions Numeracy - Statistic/percentages
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