

Curriculum Plan

Department/subject: **A Level RS (Philosophy and ethics)**

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Year 1 A Level Philosophy and ethics (RS)	Autumn 1	Autumn 2	Signpost/notes
Knowledge to be taught	<p>Unit 1: Ancient philosophical influences</p> <ul style="list-style-type: none"> - Who were Plato and Aristotle? How did they understand the nature of their reality? <p>Unit 2: Soul, mind and body</p> <ul style="list-style-type: none"> - What does it mean to speak of the soul, mind and body? <p>Unit 3: Arguments based on observation</p> <ul style="list-style-type: none"> - Does the natural world provide evidence for the existence of God? 	<p>Unit 4: Arguments based on reason</p> <ul style="list-style-type: none"> - Can the existence of God be demonstrated with reason and logic? <p>Unit 5: Religious experience</p> <ul style="list-style-type: none"> - What defines a religious experience? - Should religious experience be taken seriously? - How can religious experiences be explained? <p>Unit 6: The problem of evil</p> <ul style="list-style-type: none"> - If there is an all-powerful, all-loving and all-knowing God, why is there evil and suffering in the world? 	<p>Why do we teach this unit here?</p> <p>The philosophy of religion content is the perfect ‘hook’ into the course.</p> <p>Strategies to embed concepts in long term memory</p> <ul style="list-style-type: none"> - ‘Think about’ question at the start of every lesson, linking back to the previous lesson - Key words tests – 1 per week minimum - Verbal questioning and feedback sessions - Written task every lesson - Exam prep questions - Revision homework
Key Words	Greece, wisdom, philosophy, form, realm, cause, material, efficient, final, soul, mind, body, dualism, substance dualism, materialist, cosmological, teleological, order, purpose, regularity, a posteriori	A priori, ontological, reason, logic, religious experience, visions, miracles, proof, evil, omnipotent, omniscient, omnibenevolent	<p>Careers</p> <ul style="list-style-type: none"> - Social worker - Teacher - Social activist - Reporter

Links to prior knowledge	Elements of units taught in the GCSE	Elements of units taught in the GCSE	- Lawyer/solicitor/barrister
How knowledge is assessed	Throughout lessons: <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Exam prep questions - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson - Homework - End of unit essay 	Throughout lessons: <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Exam prep questions - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson - Homework - End of unit essay 	SMSC - Every lesson contains SMSC
How gaps will be addressed	<ul style="list-style-type: none"> - Verbal feedback and support given by teachers throughout lessons - Paired work allows students to work together to develop their understanding - Medal and mission used to highlight and address misconceptions - Teach checks students' work throughout lesson and addresses misconceptions if needed 		Mental/physical development High levels of mental development in every unit. Literacy Opportunities to develop literacy in every lesson and homework task Students develop the ability to write: Descriptions/Explanations/Comparisons /Evaluations/critical evaluation/forming philosophical/ethical questions Numeracy - Statistic/percentages
Cultural capital lessons	All A Level RS lessons contain SMSC/cultural capital	All A Level RS lessons contain SMSC/cultural capital	
Year 1 A Level Philosophy and ethics (RS)	Spring 1	Spring 2	Signpost/notes
Knowledge to be taught	Unit 1: Natural Law <ul style="list-style-type: none"> - Do all human beings share a common nature or purpose? - Is morality about reason, or emotion? Unit 2: Situation ethics	Unit 4: Utilitarianism <ul style="list-style-type: none"> - Do the ends justify the means? - Is doing good about considering the preferences of everyone? 	Why do we teach this unit here? The ethics content is the perfect follow on from philosophy of religion and introduces key ethical theories. Strategies to embed concepts in long term memory

	<ul style="list-style-type: none"> - Might doing the right thing involve breaking the rules? - Is love the heart of ethics? <p>Unit 3: Kantian ethics</p> <ul style="list-style-type: none"> - Should emotions or reason guide moral decisions? - Are moral rules universal? 	<p>Unit 5: Euthanasia</p> <ul style="list-style-type: none"> - Should life be preserved at all costs? - Is life ever not worth living? <p>Unit 6: Business ethics</p> <ul style="list-style-type: none"> - Do businesses have any responsibilities other than making a profit? - Should businesses base their decisions on ethics? 	<ul style="list-style-type: none"> - ‘Think about’ question at the start of every lesson, linking back to the previous lesson - Key words tests – 1 per week minimum - Verbal questioning and feedback sessions - Written task every lesson - Exam prep questions - Revision homework
Key Words	Aquinas, law, nature, purpose, end, telos, love, situation, agape, Kant, deontological, means to an end, maxims, duty, <i>summum bonum</i>	Hedonic calculus, hedonistic, quantitative, qualitative, act, rule, euthanasia, easy death, passive, sanctity of life, quality of life, dignity, capitalism, shareholder, corporate social responsibility, whistle blowing, globalisation	Careers
Links to prior knowledge	Elements of units taught in the GCSE	Elements of units taught in the GCSE	<ul style="list-style-type: none"> - Social worker - Teacher - Social activist - Reporter - Lawyer/solicitor/barrister
How knowledge is assessed	<p>Throughout lessons:</p> <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Exam prep questions - Class discussions and paired discussions where verbal feedback follows - Teacher checks students’ work in lesson - Homework - End of unit essay 	<p>Throughout lessons:</p> <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Exam prep questions - Class discussions and paired discussions where verbal feedback follows - Teacher checks students’ work in lesson - Homework - End of unit essay 	SMSC
How gaps will be addressed	<ul style="list-style-type: none"> - Verbal feedback and support given by teachers throughout lessons - Paired work allows students to work together to develop their understanding - Medal and mission used to highlight and address misconceptions - Teach checks students’ work throughout lesson and addresses misconceptions if needed 		<p>High levels of mental development in every unit.</p> <p>Literacy</p> <p>Opportunities to develop literacy in every lesson and homework task</p> <p>Students develop the ability to write:</p> <p>Descriptions/Explanations/Comparisons /Evaluations/critical evaluation/forming philosophical/ethical questions</p> <p>Numeracy - Statistic/percentages</p>

Cultural capital lessons	All A Level RS lessons contain SMSC/cultural capital	All A Level RS lessons contain SMSC/cultural capital	
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Year 1 A Level Philosophy and ethics (RS)	Summer 1	Summer 2	Signpost/notes
Knowledge to be taught	<p>Unit 1: Augustine’s teaching of human nature</p> <ul style="list-style-type: none"> - What does it mean to be human according to Christian teaching? - Is human nature essentially good? - If people have free will, why do they choose to do wrong? <p>Unit 2: Death and the afterlife</p> <ul style="list-style-type: none"> - How do Christians understand the afterlife? - Are heaven and hell places? - What do Christians believe about judgement? <p>Unit 3: Knowledge of God’s existence</p> <ul style="list-style-type: none"> - How do people gain knowledge of God? - Can truths about God be worked out using reason? 	<p>Unit 4: The person of Jesus Christ</p> <ul style="list-style-type: none"> - Was Jesus the son of God? - Was Jesus a teacher of wisdom? - Was Jesus a revolutionary? <p>Unit 5: Christian moral principles</p> <ul style="list-style-type: none"> - Should Christians obey the rules of the Bible? - Should Christians obey the morals of the Church and Tradition? - Should Christians put rules aside and follow the Law of love? <p>Unit 6: Christian moral action</p> <ul style="list-style-type: none"> - Should a Christian ever attack their state? - What is the role of the Church in the wider community? 	<p>Why do we teach this unit here? Developments in Christian thought is the third and final area of year 1.</p> <p>Strategies to embed concepts in long term memory</p> <ul style="list-style-type: none"> - ‘Think about’ question at the start of every lesson, linking back to the previous lesson - Key words tests – 1 per week minimum - Verbal questioning and feedback sessions - Written task every lesson - Exam prep questions - Revision homework <p>Careers</p> <ul style="list-style-type: none"> - Social worker - Teacher

	- How does God reveal himself to humanity?	- Is Christian discipleship essentially a life of suffering and sacrifice?	<ul style="list-style-type: none"> - Social activist - Reporter - Lawyer/solicitor/barrister <p>SMSC</p> <ul style="list-style-type: none"> - Every lesson contains SMSC <p>Mental/physical development</p> <p>High levels of mental development in every unit.</p> <p>Literacy</p> <p>Opportunities to develop literacy in every lesson and homework task</p> <p>Students develop the ability to write:</p> <p>Descriptions/Explanations/Comparisons /Evaluations/critical evaluation/forming philosophical/ethical questions</p> <p>Numeracy - Statistic/percentages</p>
Key Words	Augustine, Original sin, the Fall, Adam and Eve, temptation, grace, death, afterlife, heaven. Hell, purgatory, judgement, faith, empiricism, natural theology, revelation, wisdom literature	Jesus, incarnate, God, Son, revolutionary, teacher, liberator, wisdom, Bible, scripture, Church/Sacred tradition, Agape love, discipleship, cheap grace, costly grace, passion, solidarity	
Links to prior knowledge	Elements of units taught in the GCSE	Elements of units taught in the GCSE	
How knowledge is assessed	<p>Throughout lessons:</p> <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Exam prep questions - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson - Homework - End of unit essay 	<p>Throughout lessons:</p> <ul style="list-style-type: none"> - Tasks and plenary tasks within the lesson - Exam prep questions - Class discussions and paired discussions where verbal feedback follows - Teacher checks students' work in lesson - Homework - End of unit essay 	
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