

Curriculum Plan INTRODUCTION TO SOCIOLOGY
 Department/subject: **Autumn Sociology Year 10 AQA GCSE**
 Our Vision: **We take opportunities and aspire to excellence**
 Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a ‘web of knowledge’
- Gaps in knowledge and skills are identified and addressed quickly

Introduced during year 9-10 bridging project

Year	Autumn 1	Autumn 2
Knowledge to be taught	<ul style="list-style-type: none"> • What is Sociology? (Primary Socialisation, Norms, Values & Culture, the agencies of socialisation) • Conflict versus consensus theory (applied to Grenfell Tragedy for bridging project). Revisited as a concept throughout the term • What is the economy? What is capitalism? What is communism? • Left and Right wing on the political spectrum • What are the different social groups? Introducing social structures and life chances, applied to ethnicity introducing statistics for research (quantitative research) • What is poverty? Townsend and measuring poverty – key study • The New Right, the Underclass, Cultural dependency on benefits, the Welfare State from Beveridge to Universal Credit (1945 to today) • Social mobility in the UK including Halsey’s study and the Social Mobility Commission • Has there been a March of Progress for Women? For Children? For the Working Class? • How to construct a 12 mark question answer (agree / disagree paragraphs, showing AO1 and AO2 to build an argument) • Discrimination and stratification – ethnicity and different forms of racism • Gender as a social construction. Defining masculinity 	<ul style="list-style-type: none"> • What are the Big Debates in Sociology? Introducing the first three – Structural versus micro / conflict versus consensus and March of Progress versus Lack of Progress • How do Marxist’s see society? Marx on class & alienation at work • How do Functionalists see society? How do functionalists view social stratification? • How do Feminists see society? Walby and the 6 areas of patriarchy • How do Interactionists see society? • How to answer the ‘Sociologist’ question. Applied to the 5/25 Key Sociological studies covered so far (Halsey, Marx, Murray, Devine, Walby) • A brief history of trade unionism • Devine, the affluent worker and embourgeoisement • How to answer a basic 3 mark describe question •

	<ul style="list-style-type: none"> Answering short answer exam questions 			
Key Words	<ul style="list-style-type: none"> Capitalism Communism The 'market' The Underclass Class as a social construction Ethnicity as a social construction Gender as a social construction Norms 	<ul style="list-style-type: none"> Culture, values Primary socialisation Gendered expectations The 'New Man' Toxic Childhood Right / Left Wing Trade Unionism Solidarity 	<ul style="list-style-type: none"> Marxism Functionalism Interactionism The New Right Feminism Bourgeoisie 	<ul style="list-style-type: none"> Consensus theory Conflict theory Marx Durkheim Embourgeoisement & Devine Proletariat Walby Halsey
Links to prior knowledge	<p>English – year 8 – Ruby in the Smoke – Links to capitalism and industrial revolution & feminism English – year 9 – An Inspector Calls & Animal Farm – Class Structure English – year 9 – Much Ado About Nothing and Macbeth – Feminism History – Year 8 – Industrial Revolution History – Year 9 – Women’s Suffrage History – Year 9 – Bristol Bus Boycott History – Year 9 – Capitalism and communism in the Russian Revolution; Left and Right wing; Karl Marx – linked to communism RPS – Year 7 – Discrimination RPS – Year 8 – Difference between sex and gender</p>			
How knowledge is assessed	<p>Assessment 1 – Seen in advance 12 Mark question – Discuss how far Sociologists agree that there has been a March of Progress since the end of the Second World War [in the UK] (12) Assessment 2 – Unseen short answer exam questions that test understanding of knowledge organiser 1.3 – What is Sociology?</p>		<p>Assessment 3 – Unseen 12 Mark questions and short answer exam questions, including the ‘Sociologist’ question & relevant questions on Social Stratification testing all taught content from this half term</p>	
How gaps will be addressed	<ul style="list-style-type: none"> Hands down questioning used to assess students’ understanding and address misconceptions Verbal feedback and support given by teachers throughout lessons Paired discussion allows students to work together to develop their understanding Careful tracking of homework Homework allows for consolidation of key words, retrieval practice and Time allocated for recapping and consolidating knowledge Specific skills lessons (construction of 12 mark answers) 			
Cultural Capital	<p>What are the big debates within sociology including conflict versus consensus? How have sociological knowledge and ideas changed over time and how do these ideas inform our understanding of the social world?</p>			



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Are the ideas of Durkheim and Marx still relevant? The contextualised work (a sense of time and place) of key classical sociologists Durkheim and Marx
How have the ideas of Charles Murry influenced the New Right and how do New Right ideas influence political thinking today?