

Curriculum Plan:

Department/subject: **Summer Sociology Year 13**

Our Vision: **We take opportunities and aspire to excellence**

Our Intent:

- All students will experience a curriculum richness, breadth and depth
- The curriculum equips every student with the knowledge and skills for the future in our local area and beyond
- The curriculum builds on prior knowledge and creates a 'web of knowledge'
- Gaps in knowledge and skills are identified and addressed quickly

Year	Summer 1	Summer 2
Knowledge to be taught	<p>REVISION:</p> <ul style="list-style-type: none"> • Where are my strongest areas and how do capitalise on these to the fullest extent? • What are my areas of weakness and what can I do now to improve my performance in these areas? • Skills in 4, 6, 10, 20, 30 mark questions; using sources effectively • Timing of the exams 	
Key Words	<ul style="list-style-type: none"> • Revision of previously taught key vocabulary 	
Links to prior knowledge	<ul style="list-style-type: none"> • Learning from previous assessments and mock examinations • Building confidence and resilience in timed conditions 	
How knowledge is assessed	<p>Timed practice in individual questions / papers on the basis on need</p>	
How gaps will be addressed	<ul style="list-style-type: none"> - Hands down questioning used to assess students' understanding and address misconceptions - Verbal feedback and support given by teachers throughout lessons - Paired discussion allows students to work together to develop their understanding & support speed to retrieval practice - Personalised revision advice and support given. Homework allows for consolidation of key words, retrieval practice and interleaving - Time allocated for recapping and consolidating knowledge - Specific skills lessons (construction of exam answers) - Skills needed for short answer questions are re-taught, modelled, practiced and refined. 	
Cultural Capital	<p>Building confidence and resilience for timed examinations</p>	