

Personal Statement

Primary education can be influential in every element of our lives. From our very first day in primary school we start developing an understanding of the world around us. An interesting recommendation given by EYFS that expressed ideas on promoting acceptance and compassion should be promoted through teaching. I believe as a primary school teacher you have a responsibility to create the basic building blocks of an individual which I thoroughly believe I will be able to do in a compassionate and rewarding manner.

In Sociology, I have explored the needs and demands of our society, which has given me a greater social awareness of all the contributing factors making an individual who they are. Drama has developed my ability to improvise and to speak clearly and confidently when presenting myself to the public, a key skill needed when leading a lesson or speaking with parents and teachers. Health and Social Care has given me a unique insight into the growth and development in children and furthered my understanding of all the contributing factors that create an individual's needs. For my Extended Project Qualification I drew upon Health and Social Care and sociological knowledge to make a story book. Whilst volunteering with children with autism it became apparent to me that there were not enough storybooks targeting family diversity. I felt that families needed a storybook which they could relate to and engage with. For promotion of my product I took inspiration from the "Real Beauty" campaign, which used subjects such as age and beauty to spread an empowering message to embrace yourself which largely linked to my story's message of acceptance.

One of my academic accomplishments includes, being elected as Head Girl. In this role I have fundraised for local charities along with organising food bank collections, sponsored walks and bake sales where I had to create posters and publish the events through social media. I am particularly proud of my contribution to create an app to promote awareness of mental illness and provide help and advice for young people. My biggest achievement has been the leadership role I have played in arranging a time capsule to commemorate our new school building. Through my role I gathered a group of students to help with promotion and fundraising. I used this event to get in contact with a local newspaper and positively promote our school. By working together with a range of year groups I was able to enthuse the students through involvement in competitions I created. I have also been responsible for leading the school council where I was tasked with creating agendas and taking the minutes to reflect our discussions and decisions. I was also fortunate to speak on multiple occasions publicly to parents, governors and the local community. I was responsible for putting together presentations to positively highlight the key values of our school to engage parents and pupils. I found this very enlightening and it has improved my ability to speak confidently in front of large groups of people. I believe such skills and qualities are essential for teaching.

I have also frequently assisted a year 7 English class with creative writing and this enabled me to support students and encourage them to become invested in their work. I have been fortunate to work at a playgroup and a primary school for my work experience. I was able to gain first-hand knowledge of teaching and was given responsibilities mirroring the role of a teacher. This involved leading creative activities and supervising play. Which, furthered my interest and compassion for primary education.

My volunteering, leadership responsibilities and the demands of A levels have all developed my organisational and leadership skills. I believe my success in battling with my health and balancing

my school work highlight's my clear enthusiasm and dedication to a career in primary education, making me a suitable candidate for your degree course.