

A Level Sociology

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Passport to Sixth Form (for those who have not studied Sociology before. See separate project for those who have done the GCSE)

Name: _____

What will I be studying?

There are three papers (all assessed via exam at the end of year 13)

PAPER 1 – Education with Theory and Methods:

- Research methods
- The purpose of education
- Differences in educational outcomes and the reasons for this
- The impact of Globalisation on Education
- Modernity and postmodernity
- Debates about subjectivity, objectivity and value freedom
- Positivism, interpretivism and the nature of social facts

PAPER 2- Sociology of Health and the Sociology of Beliefs

HEALTH:

- Why some groups have better / worse health outcomes than others. Competing explanations will be examined
- The social construction of health, illness, disability and the body
- The Sociology of Mental Illness
- The role of globalisation, the drugs industry and the role of professionals

BELIEFS:

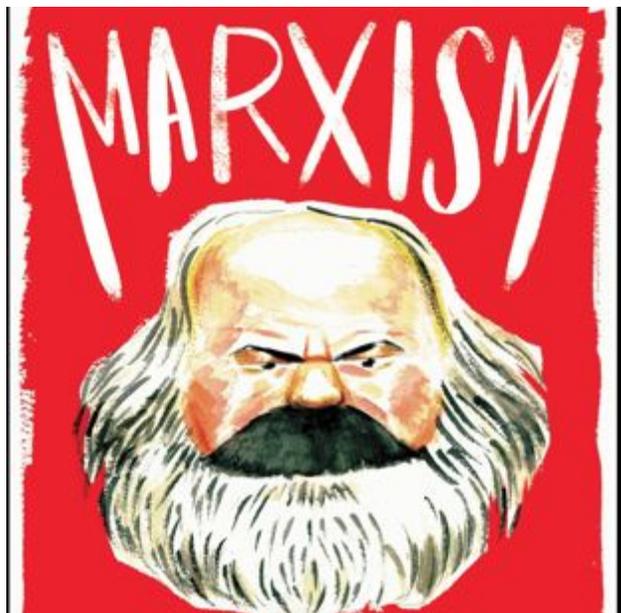
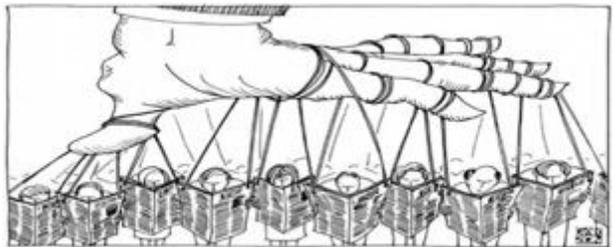
- cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice
- the relationship between different social groups and religious/spiritual organisations
- the significance of religion and religiosity in the contemporary world
- the nature and extent of secularisation in a global context

PAPER 3 – Crime with Theory and Methods:

- globalisation and crime in contemporary society;
- green crime; human rights and state crimes
- crime control, surveillance, crime prevention
- Differing perspectives on crime and deviance
- victims, and the role of the criminal justice system and other agencies.

Understanding the perspectives

- There are different Sociological perspectives. Having some understanding of Functionalism, Marxism, Feminism, the New Right and Interactionism before the course starts will help
- Read the attached knowledge organisers but don't worry about 'getting' it all straight away.
- When you watch the news, try to relate the stories to Marxism, Functionalism, Feminism, the New Right and Interactionism. What would a Marxist say about this news story? What would a Feminist say?



Ed Puzzle task – understanding the Sociological perspectives

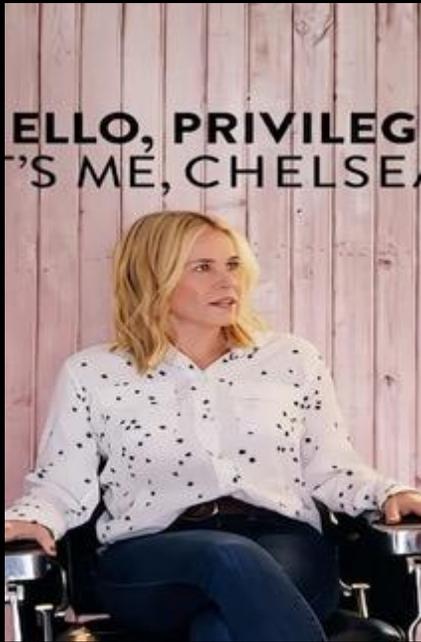


- <https://edpuzzle.com/>
- Use your school email address and join with your full name so I can see it is you.
- Then join the class on Edpuzzle (I've created a new class for year 11 students who will be studying A Level Sociology but who haven't done it for GCSE).
- The code you need is **zesfifi**
- Complete the videos / questions. Some are very quick, others a bit longer. I will be able to see what you write / the answers you choose (the questions pop up as the video goes on).

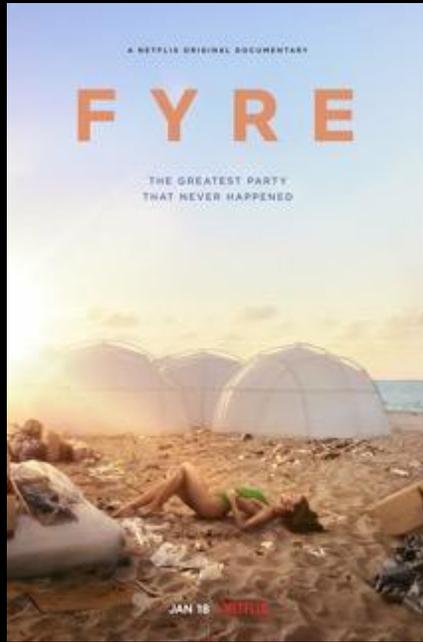
Nationally, most A Level students have not studied GCSE Sociology. You are in the majority.

NETFLIX

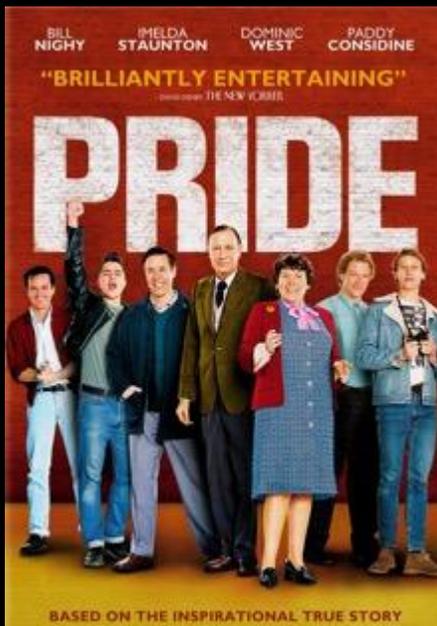
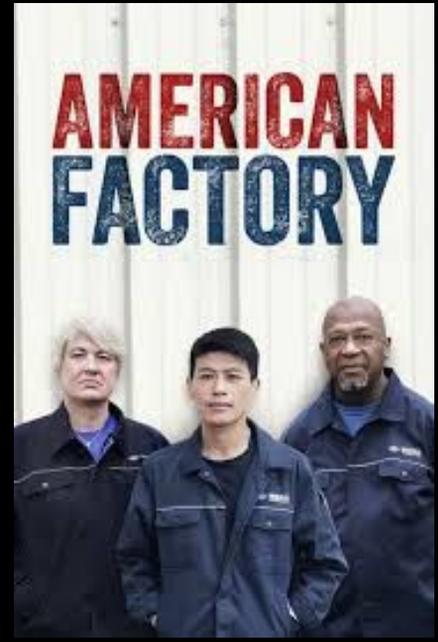
Hello, Privilege -
It's Me, Chelsea



Fyre - The Greatest
Party That Never
Happened



American
Factory



Possible watching for Sociology –
not essential though so don't
worry if you don't have Netflix!

Stacey Dooley Locked up with Lifers



Louis Theroux America's medicated kids



Miriam's Big Fat Adventure



Black and Scottish



**The Case of Sally
Challan**



**Britain's
forgotten men**





Dispatches



Angry, White and American



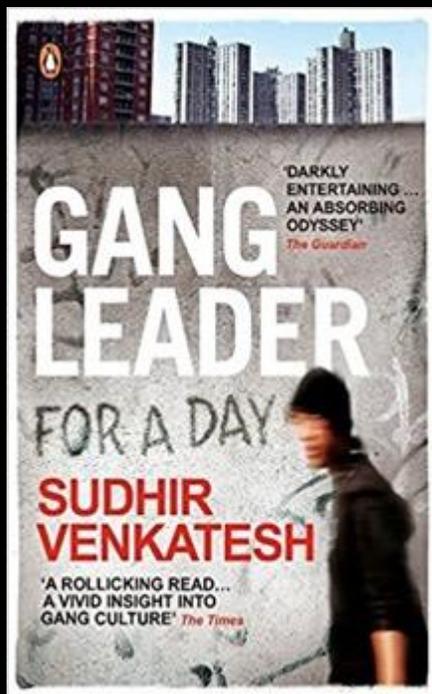
Educating Cardiff



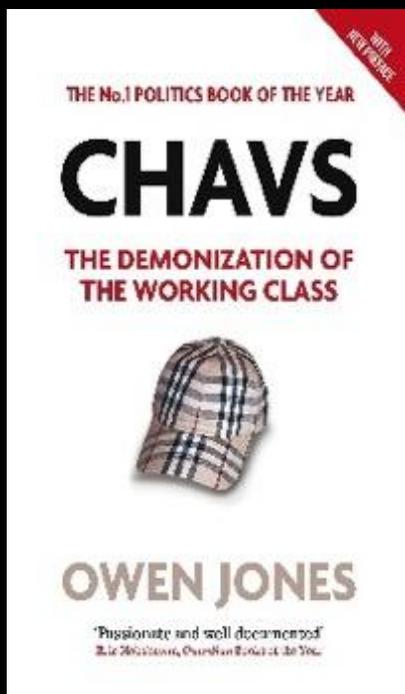
Jon Snow Explains

Recommended books to read - for when the libraries open again

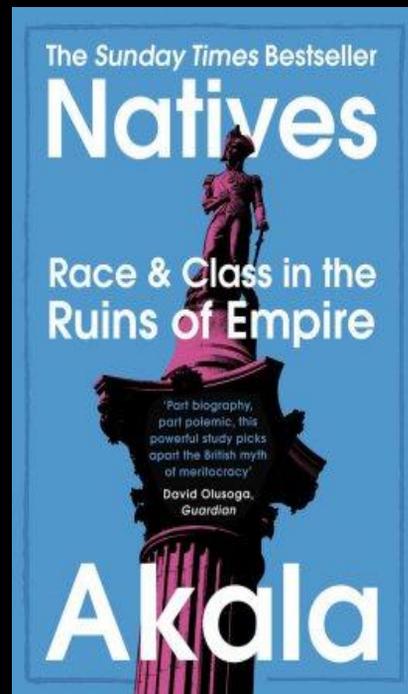
Gang Leader for a Day by Sudhir Venkatesh



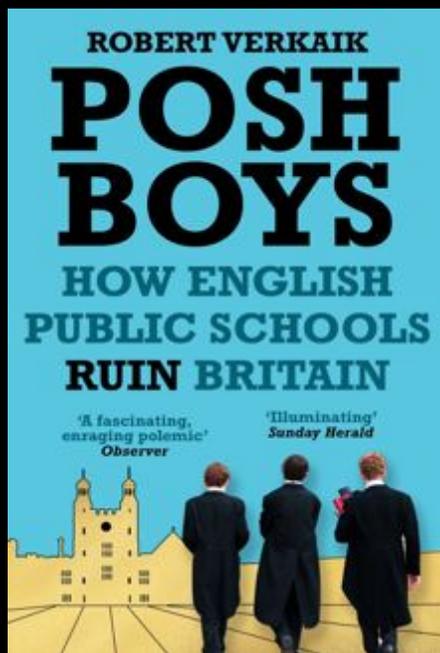
Chavs by Owen Jones



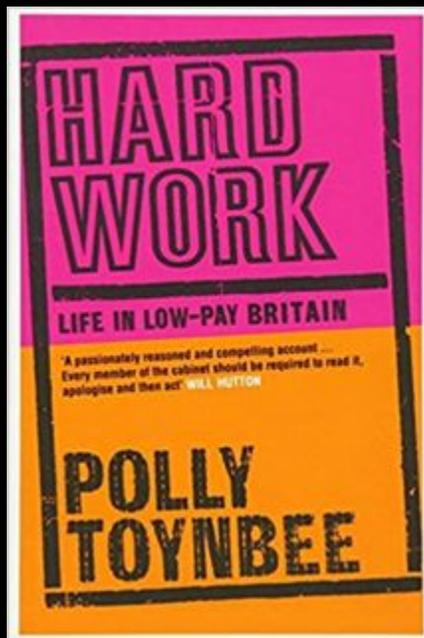
Natives by Akala



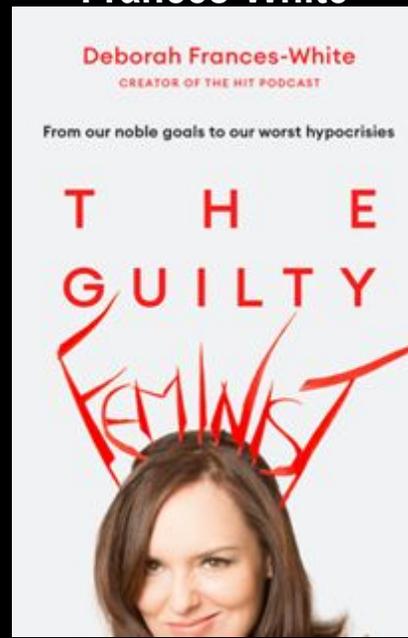
Posh Boys by Robert Verkaik



Hard Work by Polly Toynbee



The Guilty Feminist by Deborah Frances-White



Book / Film / Documentary Review



Your task is to pick at least one and write a review of it. You could do several short reviews or one much longer review (more suitable for a book):

➤ Film / book / documentary

As you watch/read some of the examples on the previous slides, create notes to help with your essay. Make notes under the following headings:

- What issues, are being raised in the book / film / documentary?
- Which groups in society are most impacted by these issues? Why are certain groups so impacted? How are they affected by the issues raised?

Is the book/ film / documentary / magazine article informative? How? Is it helpful? Why?

- Are there any quotes/scenes etc that stand out to you and why?
- Has the film / book / documentary made you think differently?
- What questions do you now have about this topic?

This list is NOT exhaustive there may be other questions/ideas you wish to consider as you watch or read.

Research careers connected to Sociology



For the next task, the following websites are useful:

- <https://www.prospects.ac.uk>
- <https://www.britsoc.co.uk/what-is-sociology/sociologist-careers/>
- <https://targetjobs.co.uk/careers-advice/degree-subjects-your-options/301062-what-can-i-do-with-a-sociology-degree>



Job Role	Definition	Roles and Responsibilities	Starting salary	Highest earnings (what can people who progress in their careers potentially earn?)

SOCIOLOGY THROUGH THE LENS...



- Choose a photograph from the Cambridge Schools Sociology competition website. Explain how it illuminates an interesting aspect of society

<https://www.sociology.cam.ac.uk/photo>

- Take your own photograph and explain how it links to society today. For inspiration, this website will be useful:

<https://visualsociology.org/?cat=34>



Passport to the Sixth Form Check list



Use this list to make sure you have everything you need to hand in in September

Read the knowledge organisers, page 4 & attached

Ed puzzle videos, page 5

Book / film / documentary review, page 10

Summer news log, page 11

Sociology careers task, page 12-13.

Sociology through the lens, page 14

