



Learning Development - Student Support



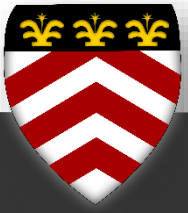
Ms H Wells / S Wilson

Access arrangements

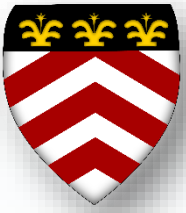
- ▶ Students are assessed for access arrangements in year 10 if they do not have an EHCP or diagnosed condition.
- ▶ A bank of evidence is collected to ascertain the student's 'normal way of working.'
- ▶ The student is then assessed by an external assessor to see whether they qualify for any exam access arrangements (extra time, reader, scribe etc.)
- ▶ I will contact you in writing if your child requires an assessment and will keep you updated during the process. Please be aware that access arrangements have to be formally applied for and this can take a term to process.

Post 16 support

- All EHCP students meet with our connexions advisor and are supported by Learning Development when making post-16 applications.
- Learning Development support with: researching a range of post-16 provisions, the writing of applications, planning and preparing for interviews and supporting the student throughout the process.
- Close communication with parents
- As a department, we encourage parents/students to visit a range of provisions and talk to the support staff about course options and support packages.



What support can Learning Development offer?



Revision support/homework clubs

- LD is staffed before, during and after school.
- Students can receive support with their studies during supported homework clubs .
- LD can support students with creating personalised revision timetables.

Discussion around course options with LD staff

We encourage SEND students to discuss their course options with a member of the LD team to ensure they are clear about the course expectations and content. LD staff are then able to liaise with teachers/parents and offer support and guidance throughout the 2 year course.

Key workers for SEND students

Each student who features on the SEND register is assigned a Teaching Assistant who acts as their key worker. Their key worker will meet with them termly to monitor their progress and be a friendly face whom they can check in with. Key workers may also carry out short interventions based on the Assess, Plan, Do, Review cycle during tutor times or specific times within the school day.

For further information please see our SEND school information report:
<http://www.highfield.herts.sch.uk/Learning-Development>